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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: OAKWOOD TERRACE EL
Campus Number: 220916106

Total Students: 617
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
31%																
Grade 3 Reading																
At Approaches Grade Level or Above																
2019	76%	83%	86%	86%	90%	100%	-	67%	*	*	63%	*	89%	88%	88%	91%
2018	77%	85%	83%	30%	93%	100%	-	*	*	*	100%	*	88%	62%	79%	88%
At Meets Grade Level or Above																
2019	45%	51%	57%	57%	63%	40%	-	3%	*	*	25%	*	64%	48%	57%	63%
2018	43%	51%	50%	10%	63%	50%	-	*	*	*	33%	*	49%	54%	51%	60%
At Masters Grade Level																
2019	27%	31%	36%	57%	44%	17%	-	*	*	*	13%	*	47%	28%	39%	41%
2018	25%	30%	36%	0%	48%	38%	-	*	*	*	22%	*	33%	46%	38%	43%
Grade 3 Mathematics																
At Approaches Grade Level or Above																
2019	79%	84%	89%	86%	93%	80%	-	67%	*	*	63%	*	89%	88%	88%	91%
2018	78%	83%	86%	50%	95%	88%	-	*	*	*	89%	*	90%	69%	85%	95%
At Meets Grade Level or Above																
2019	49%	56%	54%	29%	63%	40%	-	33%	*	*	13%	*	56%	52%	55%	59%
2018	47%	55%	62%	30%	71%	38%	-	*	*	*	44%	*	62%	62%	61%	72%
At Masters Grade Level																
2019	25%	30%	34%	0%	39%	40%	-	33%	*	*	13%	*	42%	24%	34%	39%
2018	23%	28%	31%	0%	41%	25%	-	*	*	*	0%	*	31%	31%	31%	40%
Grade 4 Reading																
At Approaches Grade Level or Above																
2019	75%	77%	68%	50%	70%	70%	-	*	*	*	60%	50%	71%	61%	65%	69%
2018	73%	80%	71%	70%	71%	88%	-	*	*	*	25%	-	73%	67%	71%	71%
At Meets Grade Level or Above																
2019	44%	47%	36%	10%	42%	30%	-	*	*	*	20%	25%	35%	39%	35%	40%
2018	46%	52%	37%	30%	38%	38%	-	*	*	*	25%	-	43%	29%	37%	33%
At Masters Grade Level																
2019	22%	22%	13%	0%	19%	10%	-	*	*	*	20%	0%	12%	17%	15%	14%
2018	24%	28%	20%	20%	21%	25%	-	*	*	*	13%	-	23%	14%	20%	21%
Grade 4 Mathematics																
At Approaches Grade Level or Above																
2019	75%	78%	74%	60%	77%	70%	-	*	*	*	60%	50%	75%	72%	70%	79%
2018	78%	84%	85%	70%	85%	100%	-	*	67%	*	40%	*	91%	75%	84%	87%
At Meets Grade Level or Above																
2019	48%	50%	45%	30%	44%	50%	-	*	*	*	40%	13%	45%	44%	43%	48%
2018	49%	54%	57%	50%	54%	78%	-	*	33%	*	10%	*	52%	64%	55%	56%
At Masters Grade Level																
2019	28%	29%	20%	10%	19%	30%	-	*	*	*	40%	0%	20%	22%	19%	17%
2018	27%	30%	32%	30%	29%	56%	-	*	33%	*	10%	*	34%	29%	32%	29%
Grade 4 Writing																
At Approaches Grade Level or Above																
2019	67%	68%	61%	40%	65%	60%	-	*	*	*	40%	38%	63%	56%	59%	64%
2018	63%	71%	51%	70%	41%	78%	-	*	33%	*	20%	*	52%	50%	52%	44%
At Meets Grade Level or Above																
2019	35%	35%	25%	10%	23%	40%	-	*	*	*	20%	0%	20%	39%	20%	21%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 617
 Grade Span: EE - 06
 School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: OAKWOOD TERRACE EL
 Campus Number: 220916106

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	67	72	76	40	-	*	*	*	*	*	65	69	72	75
	2018	63	64	46	55	50	31	-	-	*	*	67	-	44	50	50	50
Grade 4 Mathematics	2019	65	63	38	33	31	70	-	*	*	*	80	6	36	44	38	29
	2018	65	66	68	60	61	83	-	*	100	*	72	*	64	76	69	63
Grade 5 ELA/Reading	2019	81	84	91	90	90	91	-	*	*	*	82	*	93	86	94	93
	2018	80	81	81	83	81	71	-	*	*	*	*	*	80	81	80	79
Grade 5 Mathematics	2019	83	87	84	90	84	86	-	*	*	*	73	*	81	90	83	84
	2018	81	85	87	75	85	100	-	*	*	*	*	*	91	76	87	87
Grade 6 ELA/Reading	2019	42	52	56	36	55	75	-	*	*	*	40	-	49	73	60	59
	2018	47	60	57	58	54	67	-	*	*	*	70	*	50	81	56	55
Grade 6 Mathematics	2019	54	74	67	64	66	63	-	*	*	*	45	-	60	83	68	70
	2018	56	77	72	64	73	89	-	*	*	*	56	*	72	72	66	72
All Grades Both Subjects	2019	69	73	67	66	66	71	-	80	71	70	64	32	64	75	69	67
	2018	69	75	70	64	70	73	-	82	78	56	73	50	68	73	70	70
All Grades ELA/Reading	2019	68	70	72	69	73	70	-	80	64	100	65	*	70	76	76	75
	2018	69	72	63	62	66	56	-	80	71	38	75	*	60	70	63	65
All Grades Mathematics	2019	70	76	63	63	60	73	-	80	79	40	63	17	59	75	64	60
	2018	70	79	75	65	73	90	-	83	83	75	71	50	75	75	74	74

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 617
 Grade Span: EE - 06
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	86%	81%	82%	-	82%	-	68%	-	68%	-	77%	77%
	2018	77%	86%	81%	79%	-	79%	-	72%	-	72%	*	77%	77%
At Meets Grade Level or Above	2019	50%	61%	49%	49%	-	49%	-	25%	-	25%	-	41%	41%
	2018	48%	62%	54%	46%	-	46%	-	41%	-	41%	*	44%	44%
At Masters Grade Level	2019	24%	33%	25%	23%	-	23%	-	10%	-	10%	-	18%	18%
	2018	22%	31%	27%	25%	-	25%	-	13%	-	13%	*	21%	20%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	83%	80%	82%	-	82%	-	58%	-	58%	-	73%	73%
	2018	74%	84%	80%	84%	-	84%	-	56%	-	56%	*	73%	74%
At Meets Grade Level or Above	2019	48%	58%	47%	55%	-	55%	-	17%	-	17%	-	41%	41%
	2018	46%	58%	47%	45%	-	45%	-	26%	-	26%	*	38%	37%
At Masters Grade Level	2019	21%	28%	24%	28%	-	28%	-	6%	-	6%	-	20%	20%
	2018	19%	27%	25%	29%	-	29%	-	8%	-	8%	*	21%	21%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	89%	87%	89%	-	89%	-	88%	-	88%	-	89%	89%
	2018	81%	89%	90%	92%	-	92%	-	88%	-	88%	*	90%	90%
At Meets Grade Level or Above	2019	52%	64%	57%	53%	-	53%	-	40%	-	40%	-	48%	48%
	2018	50%	64%	62%	62%	-	62%	-	51%	-	51%	*	57%	57%
At Masters Grade Level	2019	26%	36%	31%	25%	-	25%	-	17%	-	17%	-	22%	22%
	2018	24%	34%	35%	35%	-	35%	-	19%	-	19%	*	28%	28%
All Grades Writing														
At Approaches Grade Level or Above	2019	68%	75%	61%	67%	-	67%	-	14%	-	14%	-	56%	56%
	2018	66%	76%	51%	42%	-	42%	-	20%	-	20%	-	36%	36%
At Meets Grade Level or Above	2019	38%	46%	25%	19%	-	19%	-	0%	-	0%	-	15%	15%
	2018	41%	54%	37%	23%	-	23%	-	10%	-	10%	-	19%	19%
At Masters Grade Level	2019	14%	21%	3%	4%	-	4%	-	0%	-	0%	-	3%	3%
	2018	13%	20%	9%	4%	-	4%	-	0%	-	0%	-	3%	3%
All Grades Science														
At Approaches Grade Level or Above	2019	81%	90%	79%	74%	-	74%	-	64%	-	64%	-	71%	71%
	2018	80%	89%	83%	67%	-	67%	-	100%	-	100%	-	74%	74%
At Meets Grade Level or Above	2019	54%	69%	51%	48%	-	48%	-	18%	-	18%	-	38%	38%
	2018	51%	67%	59%	26%	-	26%	-	88%	-	88%	-	40%	40%
At Masters Grade Level	2019	25%	37%	27%	22%	-	22%	-	0%	-	0%	-	15%	15%
	2018	23%	36%	21%	7%	-	7%	-	13%	-	13%	-	9%	9%

SchooT BT /TT5 8.19 Tf 505.92afu3TT5 8.19 Tf 684.48 198.72 Td (40-28204.96ne4T /TT4 8.19 Tf 313.92 181.44 Td (2 313.92 fu3TT5 8j 0.000 0.000 0.000 rg 0.000 0.0003%)Tj 8.19 T79.36 181.44 Td (36%)Tj ET BT

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: OAKWOOD TERRACE EL

Campus Number: 220916106

Total Students: 617

Grade Span: EE - 06

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
AttendanceRate													
2017-18	95.4%	96.5%	97.0%	97.2%	97.1%	97.3%	*	97.3%	92.3%	97.6%	96.8%	96.9%	97.1%
2016-17	95.7%	96.6%	97.4%	98.0%	97.3%	97.1%	-	98.3%	96.7%	97.3%	96.5%	97.4%	97.6%
AnnualDropoutRate(Gr7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
AnnualDropoutRate(Gr9-12)													
2017-18	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-YearLongitudinalRate(Gr9-12)													
Class of 2018													
Graduated	90.0%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.3%	-	-	-	-	-	-	-	-	-	-	-
5-YearExtendedLongitudinalRate(Gr9-12)													
Class of 2017													
Graduated	92.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.9%	-	-	-	-	-	-	-	-	-	-	-
6-YearExtendedLongitudinalRate(Gr9-12)													
Class of 2016													
Graduated	92.1%	98.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: OAKWOOD TERRACE EL

Campus Number: 220916106

Total Students: 617

Grade Span: EE - 06

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	89.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	6.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

Total Students: 617

District Name: HURST-EULESS-BEDFORD ISD

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 617

Grade Span: EE - 06

School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: OAKWOOD TERRACE EL

Campus Number: 220916106

State	District	Campus	African American	Hispanic	White	American Indian	Other	English Learners	Special Education	Gifted/Talented	Other
92.48	48.96	0.48	re B*	d BT	/TT4	8.19	di7a0.4	497.28	Td (African)	2eadiness	94 8.1926 (

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 617

Grade Span: EE - 06

School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: OAKWOOD TERRACE EL

Campus Number: 220916106

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: OAKWOOD TERRACE EL
 Campus Number: 220916106

Total Students: 617
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	44.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	52.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	46.9%	-	-	-	-	-	-	-	-	-	-	-
BothSubjects													
2017-18	18.1%	32.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	39.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	68.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	62.6%	-	-	-	-	-	-	-	-	-	-	-

Completed and

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 617
Grade Span: EE - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: OAKWOOD TERRACE EL
Campus Number: 220916106

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	30.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	14.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	56.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	75.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	67.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 617
Grade Span: EE - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: OAKWOOD TERRACE EL
Campus Number: 520259706

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.3	6.3
Average Years Experience of Principals with District	3.0	7.2	5.4
Average Years Experience of Assistant Principals	3.0	6.8	5.3
Average Years Experience of Assistant Principals with District	3.0	6.1	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers	9.5	12.3	11.1
Average Years Experience of Teachers with District:	5.0	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,501	\$47,218
1-5 Years Experience	\$58,952	\$58,217	\$50,408
6-10 Years Experience	\$59,533	\$59,711	\$52,786
11-20 Years Experience	\$61,893	\$62,382	\$56,041
Over 20 Years Experience	\$64,078	\$69,974	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$60,397	\$61,803	\$54,122
Professional Support	\$64,585	\$70,499	\$64,069

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	334	54.1%	14.9%	19.7%
Career & Technical Education	0	0.0%	24.7%	26.3%
Gifted & Talented Education	23	3.7%	7.0%	8.1%
Special Education	80	13.0%	9.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	13.5	35.9%	4.6%	6.4%
Career & Technical Education	0.0	0.0%	4.5%	4.9%
Compensatory Education	1.7	4.5%	3.3%	2.7%
Gifted & Talented Education	1.3	3.3%	2.9%	2.0%
Regular Education	17.9	47.6%	69.1%	71.4%
Special Education	3.3	8.7%	9.0%	9.1%
Other	0.0	0.0%	6.7%	3.6%

^A^ Reading indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* * * results indicates results are masked due to small numbers to protect student confidentiality.

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